

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched the evil pea shouted at the shocked crowd before he flew off into the night.

a

Think of **two** different adverbs that could describe this verb:

"What was that noise?" asked the boy _____.

"What was that noise?" asked the boy _____.

Add a conjunction to one of the sentences and add more detail.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **three** of them?



cent

c

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on _____ coats.

2. _____ was a squirrel in the garden.

3. "_____ playing well today!" said the coach.

Why has an apostrophe been used in the word 'they're'?

d

Tick all the sentences that contain a conjunction.

☐

After he had breakfast, Clinton set off for school.

☐

He ate a chocolate mousse after his sandwich.

☐

During playtime, he ate an apple from his lunchbox.

e

Explain the **two** things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



f

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched, the evil pea shouted at the shocked crowd before he flew off into the night.

a

Think of **two** different adverbs that could describe this verb:

Accept any adverbs, e.g. anxiously, happily, fearfully.

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "What was that noise?" asked the boy fearfully but he dare not move.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any three correctly spelt words with the root word 'cent' (meaning hundred), e.g. percent, percentage, century, centimetre, centilitre.

c

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission.

d

Tick all the sentences that contain a conjunction.



After he had breakfast, Clinton set off for school.



He ate a chocolate mousse after his sandwich.



During playtime, he ate an apple from his lunchbox.

e

Explain the **two** things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



An explanation that the subject and verb don't agree - are/is and that the wrong homophone has been used - should be 'effect'.

f